

BOARD OF INTERMEDIATE EDUCATION, KARACHI
INTERMEDIATE EXAMINATION

MODEL PAPER 2026

According to New Book

ENGLISH NORMAL PAPER – I

Max. Marks: 80

(All Groups)

Time: 2 hours 40 minutes

SECTION 'B'
(SHORT-ANSWER QUESTIONS)

(40 Marks)

NOTE:

Attempt **Six** part-questions from Section B-I and **Four** part-questions from Section B-II. All part-questions carry equal marks.

SECTION B-I (Reading Comprehension, Poetry and Play)

2. i) How can Pakistan be made prosperous in the light of the Quaid's vision?
ii) What efforts were made to find Mme Forestier's necklace?
iii) What do you mean by technological revolution?
iv) Why is self-reliance important for one's development?
v) Write central idea of the poem 'The Character of a Happy Life.'
vi) Describe the theme of the message-oriented poem 'Don't Quit.'
vii) Point out with examples the poetic devices used in the poem 'Ozymandias'?
viii) How is media depicted in the play 'A Visit to a Small Planet'?
ix) Who is General Powers? What is his role in the play 'A Visit to a Small Planet'?
x) How did Aide describe Kreton's spaceship?

SECTION B-II (Grammar)

- xi) Proofread the following passage and rewrite it:
I am going at the store to bring breed butter eggs and milk. I will be back in just one hour do you want to come with me I asked my friend.
- xii) Insert suitable modal verb according to the instruction given in bracket:
a) He _____ play tennis very well when he was young. (Past Ability)
b) You _____ use mobile in the exam hall. (Prohibition)
c) She _____ speak three languages fluently. (Ability)
d) You _____ try this cake, it's delicious. (Recommendation)
- xiii) Change the narration.
a) 'Please turn down the music,' my roommate said.
b) The teacher asked the students, 'Can anyone tell me the capital of Italy?'
c) Hussain said, 'Wow, I have got the job!'
d) 'Let's go to the beach this weekend,' he said to the family.
- xiv) Fill in the blanks by selecting the appropriate word from the box.

impact – effect – threat – affect

a) The new policy will _____ all employees.
b) The scientist studied the _____ of climate change on polar bears.
c) The teacher's words had a profound _____ on the students.
d) Climate change poses a serious _____ to coastal regions.
- xv) Do as directed:
a) The chef prepared a delicious meal. (Change the Voice)
b) If I won lottery, (complete the sentence)
c) She studies seriously. (Put the adverb '**seldom**' in the right place)
d) The road was blocked. We took another route. (Make a compound sentence)

SECTION 'C' (DETAILED-ANSWER QUESTIONS)

(40 Marks)

NOTE: Answer all questions from this section. All questions carry equal marks.

3. Compose a covering letter and CV for the Data Scientist position.
4. Write an essay to compare and contrast on any **ONE** of the following:
a) Traditional Arts v/s Digital Arts b) Public Colleges v/s Private Colleges
c) Team Sports v/s Individual Sports d) Oriental Food v/s Occidental Food
5. Write a formal report on 'Anti-corruption Day' celebrated in your college.

OR

Write a narrative account about the remarkable achievement of your life.

6. SEEN COMPREHENSION

Read the following passage and answer the questions that follow:

A school of fish swarm by, each fish with its small, individual shadow, doubling the attendance, so clear and sharp in the sunlight. Some of the other campers were in swimming, along the shore, one of them with a cake of soap, and the water felt thin and clear and insubstantial. There had been peace and goodness and jollity.

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|------|--|---|
| i) | Write the title and the writer of the given passage. | 1 |
| ii) | Identify the two activities of the campers. | 1 |
| iii) | Which three features of the lake are praised by the writer? | 2 |
| iv) | Classify the word class of the following words: | 3 |
| | a) each b) and c) water | |
| v) | Define the following phrases: | 3 |
| | a) a school of fish b) in the sunlight c) a cake of soap | |

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ENGLISH NORMAL PAPER – I

Max. Marks: 20

(All Groups)

Time: 20 minutes

SECTION ‘A’

(MULTIPLE CHOICE QUESTIONS) – (M.C.Qs.)

Marks : 20

NOTE:

- i) This section consists of 20 part questions and all to be answered. Each part question carries one mark.
- ii) Do not copy the part questions in your answerscript. Write only the answer in full against the proper number of the question and its part.

1. Choose the correct answer for each from the given options:

- i) Identify the verb that is not regular:
* explain * attend * buy * close
- ii) In the sentence ‘The child ate the cake.’ The underlined verb is:
* transitive * intransitive * auxiliary * modal
- iii) In the sentence ‘The child ate quickly.’ The underlined verb is:
* transitive * intransitive * auxiliary * modal
- iv) The prefix ‘re’ in the word ‘re-connect’ means:
* like * same * again * very
- v) This suffix can be added to the word ‘hope’ meaning full of hope:
* able * ness * less * ful
- vi) The word ‘fragile’ used in the play ‘A Visit to a Small Planet’ means:
* strong * weak * fat * thin
- vii) Spelding wants Kreton to stay in:
* America * his house * rose garden * study room
- viii) General Powers did not believe in the words of:
* Spelding * John * Ellen * Kreton
- ix) Scene II of the play “A Visit to a Small Planet” is set in this room:
* bed * dinning * living * study
- x) Kreton appears to be in his:
* twenties * thirties * forties * fifties
- xi) The word ‘sage’ used in the text ‘Pearls of Wisdom’ means:
* confident * helpful * bold * wise
- xii) Choosing a career requires:
* skill * struggle * interest * experience
- xiii) Singapore is called ‘Mr. Clean’ because of:
* greenery * cleanliness * fountains * wide streets
- xiv) The phrase ‘coloured people’ used in the text ‘Struggle for an Education’ referred to people who are:
* white * wheatish * black * red
- xv) According to Emerson, nothing can bring you peace but.....:
* herself * himself * yourself * themselves
- xvi) ‘You might succeed with another blow.’ This line is taken from the poem:
* Ozymandias * Don’t Quit * Lucy Gray * Good Timber
- xvii) ‘The lone and level sands stretch far away,’ is an example of this poetic device:
* irony * simile * metaphor * alliteration
- xviii) The poet chanced to see Lucy in the:
* night * evening * afternoon * morning
- xix) ‘In trees and men good timbers.....(complete the line of Good Timber):
* die * grow * wither * perish
- xx) The shepherd of the Abbot of Canterbury brought this thing for him from good King John:
* praise * money * gift * pardon

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