

BOARD OF INTERMEDIATE AND SECONDARY EDUCATION, MULTAN.
OBJECTIVE KEY FOR INTERMEDIATE ANNUAL EXAMINATION, 2021'

165

Name of Subject: Child Development and family life Session: _____

Q.Nos	Paper Code	Paper Code	Paper Code	Paper Code
	4781			
1	C			
2	C			
3	B			
4	A			
5	D			
6	B			
7	D			
8	A			
9	B			
10	A			
11	B			
12	B			
13	A			
14	B			
15	B			
16	A			
17	A			
18				
19				
20				

سرٹیفکیٹ بابت تصحیح سوالیہ پرچہ امارنگ Key

ہم نے مضمون Child Development and family life پرچہ _____ II _____ گروپ ہوم آکنامکس انٹر میڈیٹ پارٹ سیکنڈ سالانہ امتحان 2021ء کا سوالیہ پرچہ انشائیہ و معروضی (Subjective & Objective) کو بنظر عین چیک کر لیا ہے یہ پرچہ ALP Syllabus کے عین مطابق Set کیا گیا ہے۔ اس سوالیہ پرچہ میں کسی قسم کی کوئی غلطی نہ ہے۔ ہم نے سوالیہ پرچہ کا اردو اور انگریزی Version بھی چیک کر لیا ہے۔ یہ Version آپس میں مطابقت رکھتے ہیں۔ نیز اس پرچہ کی معروضی (MCQs) Key کی بابت تصدیق کی جاتی ہے کہ اس میں بھی کسی قسم کی کوئی غلطی نہ ہے۔ مزید یہ کہ ہم نے Key بنانے سے متعلق دفتر کی جانب سے تیار کردہ ہدایات وصول کر کے ان کا بغور مطالعہ کر لیا ہے اور ان کی روشنی میں Key بنائی ہے۔ نیز سب ایگزامینرز کیلئے تفصیلی مارکنگ ہدایات / مارکنگ سکیم / Rubrics بھی تیار کر دی گئی ہیں۔

Prepared & Checked By:

Dated: 27.07.2021

Mrs. Anila Chaudhry Principal Govt. College of Home

03006332156 Anil C

S.#	Name	Designation	Economics Institution	Mobile No	Signature
1	Poonam Khuram	AP	Govt. College of Home Economics Multan	03336054971	<u>Khuram</u>
2	Tayyaba Tasleem	Lecturer	"	0331-7040635	<u>Tasleem</u>
3	Saba Maqbool	Lecturer	"	0323-6287483	<u>Saba</u>

Re-Checked By _____ ہم نے درج بالا سوالیہ پرچہ (انشائیہ + معروضی) معروضی "Key" اور ہدایات کے حوالہ سے مکمل طور پر تسلی کر لی ہے۔ کسی قسم کی کوئی غلطی نہ ہے۔

1					
2					

تاریخ _____

INTERMEDIATE PART-II (12th CLASS)**CHILD DEVELOPMENT AND FAMILY LIVING (HOME ECONOMICS GROUP)****PAPER-II**

TIME ALLOWED: 2.40 Hours

MAXIMUM MARKS: 68

SUBJECTIVE

NOTE: - Write same question number and its part number on answer book, as given in the question paper.

SECTION-I

2. Write short answers to any eight parts. 8 × 2 = 16

- (i) How can a partner help a woman during pregnancy?
- (ii) What are the nutrients required in pregnancy?
- (iii) Which type of diet is not recommended during pregnancy?
- (iv) What is pregnancy?
- (v) Which type of clothes and shoes are recommended during pregnancy?
- (vi) Define infant.
- (vii) What is the difference between growth and development?
- (viii) What are the principles of development?
- (ix) List down the different periods/stages of human development beginning from infancy.
- (x) What are the main areas of physical development?
- (xi) What is gross motor development?
- (xii) Enlist the needs of a newborn baby?

3. Write short answers to any eight parts. 8 × 2 = 16

- (i) How does the arrival of a new baby in the family affect parent-child relationship of older children?
- (ii) Discuss the physical development during first year of life.
- (iii) Define security with example.
- (iv) Define acceptance with example.
- (v) Define babyhood
- (vi) List the stages given by Piaget in his theory of cognitive development.
- (vii) Define joint family system.
- (viii) Which two periods childhood is divided into?
- (ix) Enlist the common problems of babyhood.
- (x) What are the secondary sex characteristics in girls?
- (xi) What are the secondary sex characteristics in boys?
- (xii) What are visual-motor skills?

4. Write short answers to any six parts. 6 × 2 = 12

- (i) Define negativism.
- (ii) What are the safety measurements for babies in bathroom?
- (iii) List some strategies to build positive teacher-child relationships.
- (iv) List the common reasons of jealousy in babies.
- (v) Enlist the stages of Erickson's psychosocial development.
- (vi) Enlist some safety considerations for young children to avoid accidents in kitchen.
- (vii) Define cognitive development.
- (viii) What are the three types of body builds?
- (ix) Define physical development.

SECTION-II

NOTE: Attempt any three questions. 3 × 8 = 24

5. Write a detailed note on care of partner of a pregnant woman. 8
6. Write a note on relationship of child with family members. 8
7. What are the common safety hazards around the house and how to minimize the risks? 8
8. Discuss some common behaviour problems in childhood. 8
9. What is physical development in early childhood? Explain. 8

CHILD DEVELOPMENT AND FAMILY LIVING (HOME ECONOMICS GROUP)**PAPER-II**

TIME ALLOWED: 20 Minutes

OBJECTIVE

MAXIMUM MARKS: 17

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. No credit will be awarded in case BUBBLES are not filled. Do not solve question on this sheet of OBJECTIVE PAPER.

Q.No.1

- (1) _____ is the need for independence.
(A) Location (B) Active (C) Freedom (D) Groups
- (2) Walking and running are examples of:
(A) Fine motor skills (B) Universal movements (C) Gross motor skills (D) Innate reflexes
- (3) _____ originally meant a band of slaves.
(A) Colleague (B) Family (C) Socializing (D) Spoiling
- (4) _____ trimester carries the highest rate of miscarriages.
(A) First (B) Second (C) Third (D) None of these
- (5) Childbirth usually occurs about _____ weeks after conception.
(A) 35 (B) 36 (C) 37 (D) 38
- (6) _____ is important for the development of your baby's bones and teeth.
(A) Folate (B) Vitamin D (C) Iodine (D) Vitamin A
- (7) Recommended weight gain during pregnancy is:
(A) 4 to 5 pounds (B) 8 to 10 pounds (C) 18 to 20 pounds (D) 25 to 35 pounds
- (8) In _____ families both adults are biological or adaptive parents of the children.
(A) nuclear (B) joint (C) separate (D) family
- (9) _____ is the state of complete physical, mental and social well-being.
(A) Fitness (B) Health (C) Nutrition (D) Physical health
- (10) _____ serving of protein are required during pregnancy.
(A) 2-3 (B) 5-4 (C) 4-6 (D) 3-5
- (11) _____ is important for developing baby brain and nervous tissues.
(A) Milk (B) Fish (C) Fruits (D) Vegetables
- (12) _____ is made in the skin by the action of sunlight.
(A) Folate (B) Vitamin D (C) Iodine (D) Vitamin A
- (13) The ability to get along with others in group is _____ development.
(A) social (B) intellectual (C) cognitive (D) all of these
- (14) At what age, children are categorized in concrete operational stage?
(A) 4-6 years (B) 7-11 years (C) 0-2 years (D) 13-18 years
- (15) _____ is the succession of changes, which a life form experiences in passing from embryonic state of maturity.
(A) Growth (B) Development (C) Embryonic stage (D) None of these
- (16) Coordination between ability to see and hands of a child is called _____ motor skill.
(A) visual (B) muscle (C) mental (D) none of these
- (17) _____ is means of sharing or give and take.
(A) Exchange (B) Freedom (C) Graph-o-motor (D) Visual interaction