

**BOARD OF INTERMEDIATE AND SECONDARY EDUCATION, MULTAN.**  
**OBJECTIVE KEY FOR INTERMEDIATE 1st ANNUAL EXAMINATION, 2025**

Name of Subject: English (Compulsory)

Group I

| Q. Nos      | Paper Code 4011 | Correct Answer                   | Paper Code 4013 | Correct Answer                   | Paper Code 4015 | Correct Answer                   | Paper Code 4017 | Correct Answer                   |
|-------------|-----------------|----------------------------------|-----------------|----------------------------------|-----------------|----------------------------------|-----------------|----------------------------------|
| 1           | C               | Terrifying                       | D               | very high                        | A               | Dreadful                         | D               | very high                        |
| 2           | D               | very high                        | A               | Dreadful                         | C               | Terrifying                       | A               | Dreadful                         |
| 3           | A               | Dreadful                         | C               | Terrifying                       | D               | very high                        | C               | Terrifying                       |
| 4           | B               | Hesitant                         | C               | Fellow                           | A               | Decision                         | C               | Fellow                           |
| 5           | C               | Fellow                           | A               | Decision                         | B               | Hesitant                         | A               | Decision                         |
| 6           | A               | Decision                         | B               | Hesitant                         | C               | Fellow                           | B               | Hesitant                         |
| 7           | D               | Memory                           | C               | Suddenly                         | B               | Continued                        | D               | Disagree                         |
| 8           | C               | Suddenly                         | B               | Continued                        | D               | Disagree                         | D               | Memory                           |
| 9           | B               | Continued                        | D               | disagree                         | D               | Memory                           | C               | Suddenly                         |
| 10          | D               | Disagree                         | D               | Memory                           | C               | Suddenly                         | B               | Continued                        |
| 11          | B               | for                              | A               | at                               | D               | of                               | B               | of                               |
| 12          | A               | at                               | D               | of                               | C               | out                              | B               | for                              |
| 13          | D               | of                               | C               | out                              | B               | of                               | A               | at                               |
| 14          | C               | out                              | B               | of                               | B               | for                              | D               | of                               |
| 15          | B               | of                               | B               | for                              | A               | at                               | C               | out                              |
| 16          | D               | she is good at cooking           | C               | He is senior to me               | D               | man is mortal                    | A               | Either you or I am wrong         |
| 17          | C               | He is senior to me               | D               | Man is mortal                    | B               | He availed himself of the chance | D               | She is good at cooking           |
| 18          | D               | Man is mortal                    | B               | He availed himself of the chance | A               | Either you or I am wrong         | C               | He is senior to me               |
| 19          | B               | He availed himself of the chance | A               | Either you or I am wrong         | D               | She is good at cooking           | D               | Man is mortal                    |
| 20          | A               | Either you or I am wrong         | D               | She is good at cooking           | C               | He is senior to me               | B               | He availed himself of the chance |
| Cross Check | A B C D         |                                  | A B C D         |                                  | A B C D         |                                  | A B C D         |                                  |
| Total       | 4 5 5 6         |                                  | 4 5 5 6         |                                  | 4 5 5 6         |                                  | 4 5 5 6         |                                  |

Key: انگریزی کے سوالیہ پرچہ اور جواب

انگریزی کا یہ امتحان (Subjective & Objective) کو نظر میں رکھ کر یہ پرچہ Syllabus کے مابین مطابق Set کیا گیا ہے۔ اس سوالیہ پرچہ میں کسی قسم کی تبدیلی نہ ہے۔ ہم نے سوالیہ پرچہ اور انگریزی Version بھی چیک کر لیا ہے۔ یہ Version آپس میں مطابقت رکھتا ہے۔ نیز اس پرچہ کی Key (MOOs) کی بہت تعداد دی گئی ہے تاکہ اس میں کسی قسم کی کوئی غلطی نہ ہو۔ مزید یہ کہ ہم نے Key بنانے سے متعلق دفتر کی جانب سے دیے گئے ہدایات کو مدنظر رکھ کر اس پرچہ کی Key بنائی ہے۔ ان ہدایات کی روشنی میں Key بنائی ہے۔ نیز سب اگریز ایمرز کی مکمل تفصیل مارکس ہدایات / مارکس شیٹ / Rubrics بھی چار کردی گئی ہیں۔

Prepared & Checked By:

Dated: 02-05-2025

| S.# | Name                | Designation         | Institution                                | Mobile No    | Signature |
|-----|---------------------|---------------------|--------------------------------------------|--------------|-----------|
| 1   | A. Masroor Siddiqui | Principal           | Govt. Graduate College Civil Lines, Multan | 0300-6380578 |           |
| 2   | Dr. Akhtar Mumtaz   | Associate Professor | Govt. A.H.I. Graduate College, Multan      | 0300 689441  |           |
| 3   | M. Arshad Haq       | Assistant Professor | Govt. A.H.I. Graduate College Multan       | 03007365981  |           |
| 4   | M. Sajid Sakam      | Assistant Professor | Govt. Graduate College Khanewar            | 0300-6079080 |           |
| 5   | Fozia Nisar         | Assistant Professor | Govt Graduate College of Science Multan    | 03337048856  |           |

Re-Checked By

|   |                  |             |                                          |             |  |
|---|------------------|-------------|------------------------------------------|-------------|--|
| 1 | Sh. Fayyaz Ahmad | Professor   | Govt Graduate College Civil Lines Multan | 03006339290 |  |
| 2 | Ashraf Muhammad  | Assoc. Prof | Govt Millat College MTN                  | 03007332505 |  |

|                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                         |                                |                    |                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------|--------------------|---------------------|
| 2025 (1 <sup>st</sup> -A) INTERMEDIATE PART-II (12 <sup>th</sup> Class)                                                                                                                                                                                                                                                                                                                                                 |                                                                                         | Roll No: _____                 |                    |                     |
| ENGLISH (COMPULSORY) PAPER-II GROUP-I                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                         |                                |                    |                     |
| TIME ALLOWED: 2.30 Hours                                                                                                                                                                                                                                                                                                                                                                                                | SUBJECTIVE                                                                              | MAXIMUM MARKS: 80              |                    |                     |
| NOTE: Write same question number and its parts number on answer book, as given in the question paper.                                                                                                                                                                                                                                                                                                                   |                                                                                         |                                |                    |                     |
| SECTION-I                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                         |                                |                    |                     |
| 2. Write short answers (3–5 lines) of any six questions in words of your own. (Book–II Modern Prose and Heroes Part–I).                                                                                                                                                                                                                                                                                                 |                                                                                         | 12                             |                    |                     |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                     | What physical conditions are needed for life to exist?                                  |                                |                    |                     |
| (ii)                                                                                                                                                                                                                                                                                                                                                                                                                    | What are superstitions?                                                                 |                                |                    |                     |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                   | What place do you accord to sportsmen in colleges?                                      |                                |                    |                     |
| (iv)                                                                                                                                                                                                                                                                                                                                                                                                                    | What did Daiches do with his pocket money?                                              |                                |                    |                     |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                     | How did the writer finally throw the books into the river?                              |                                |                    |                     |
| (vi)                                                                                                                                                                                                                                                                                                                                                                                                                    | What did the chemist say to Jerome K Jerome?                                            |                                |                    |                     |
| (vii)                                                                                                                                                                                                                                                                                                                                                                                                                   | Where does Leacock keep his money after misadventure in the bank?                       |                                |                    |                     |
| (viii)                                                                                                                                                                                                                                                                                                                                                                                                                  | Why is birth-rate not so high in advanced countries?                                    |                                |                    |                     |
| (ix)                                                                                                                                                                                                                                                                                                                                                                                                                    | How did Al-Hakam promote learning?                                                      |                                |                    |                     |
| 3. Write short answers (3–5 lines) of any six questions in words of your own. (Book–II Modern Prose and Heroes Part–II).                                                                                                                                                                                                                                                                                                |                                                                                         | 12                             |                    |                     |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                     | In after years, how did the knowledge of English stand Churchill in good stead?         |                                |                    |                     |
| (ii)                                                                                                                                                                                                                                                                                                                                                                                                                    | What had Christopher's mother to do when he expressed his desire to see distant places? |                                |                    |                     |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                   | Describe the journey through the land of Thirst and Death.                              |                                |                    |                     |
| (iv)                                                                                                                                                                                                                                                                                                                                                                                                                    | What is the difference between antiseptic and aseptic methods?                          |                                |                    |                     |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                     | Why couldn't penicillin have been discovered in the research laboratories of America?   |                                |                    |                     |
| (vi)                                                                                                                                                                                                                                                                                                                                                                                                                    | How did Pasteur discover the preventive treatment of Anthrax?                           |                                |                    |                     |
| (vii)                                                                                                                                                                                                                                                                                                                                                                                                                   | How did Pasteur show the way to other scientists?                                       |                                |                    |                     |
| (viii)                                                                                                                                                                                                                                                                                                                                                                                                                  | Describe reforms introduced by Mustafa Kamal with reference to changes in dress.        |                                |                    |                     |
| 4. Write short answers (3–5 lines) of any eight questions in words of your own. (Novel – Good-Bye Mr. Chips)                                                                                                                                                                                                                                                                                                            |                                                                                         | 16                             |                    |                     |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                     | When did Mr. Chips retire and what was he presented?                                    |                                |                    |                     |
| (ii)                                                                                                                                                                                                                                                                                                                                                                                                                    | Describe the most interesting incident of the novel.                                    |                                |                    |                     |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                   | What kind of books were there in Mr. Chips' room?                                       |                                |                    |                     |
| (iv)                                                                                                                                                                                                                                                                                                                                                                                                                    | What type of political views had Katherine?                                             |                                |                    |                     |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                     | How was their marriage a triumphant success?                                            |                                |                    |                     |
| (vi)                                                                                                                                                                                                                                                                                                                                                                                                                    | Who were Boers?                                                                         |                                |                    |                     |
| (vii)                                                                                                                                                                                                                                                                                                                                                                                                                   | What did Mr. Ralston do to uplift the status of Brookfield?                             |                                |                    |                     |
| (viii)                                                                                                                                                                                                                                                                                                                                                                                                                  | What did Mr. Chips tell the audience about the Captain of Brookfield in his speech?     |                                |                    |                     |
| (ix)                                                                                                                                                                                                                                                                                                                                                                                                                    | Who was Forrester and what happened to him in 1918?                                     |                                |                    |                     |
| (x)                                                                                                                                                                                                                                                                                                                                                                                                                     | Who was Max Staefel?                                                                    |                                |                    |                     |
| (xi)                                                                                                                                                                                                                                                                                                                                                                                                                    | Describe the general strike of 1926.                                                    |                                |                    |                     |
| (xii)                                                                                                                                                                                                                                                                                                                                                                                                                   | What saddened Mr. Chips at the end of the novel?                                        |                                |                    |                     |
| SECTION-II                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                         |                                |                    |                     |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                      | Write an essay (300-400 words) on any one of the following topics:                      | 15                             |                    |                     |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                     | My Last Day At College                                                                  | (ii) Why I Love Pakistan?      |                    |                     |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                   | Importance of Muslim Unity.                                                             | (iv) Women's Place in Society. |                    |                     |
| 6.                                                                                                                                                                                                                                                                                                                                                                                                                      | Use any five of the following idioms/phrasal verbs in sentences of your own.            | 10                             |                    |                     |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                     | Bone of contention                                                                      | (ii) Hue and cry               | (iii) Ins and outs | (iv) Nip in the bud |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                     | Take a fancy to                                                                         | (vi) Call on                   | (vii) Come by      | (viii) Fall through |
| 7.                                                                                                                                                                                                                                                                                                                                                                                                                      | Translate the following passage into English:                                           | 15                             |                    |                     |
| <p>فلسطین کا مسئلہ بہت حد تک کشمیر کے مسئلہ کی طرح ہے۔ فلسطین پر یہودیوں نے قبضہ کر کے اسرائیل کی ریاست قائم کی اور فلسطینیوں کو نکال باہر کیا یا اقلیت میں تبدیل کر دیا۔ ہندوستان نے جموں اور کشمیر پر قبضہ کر لیا اور کشمیریوں کو اپنا غلام بنانے کی کوشش کی۔ آزادی فلسطین کے لیے فلسطین کی جنگ آزادی شروع کی گئی۔ کشمیر کی آزادی کے لیے کشمیریوں نے اپنی جدوجہد تقسیم ہند کے فوراً بعد شروع کی جو اب تک جاری ہے۔</p> |                                                                                         |                                |                    |                     |
| NOTE: (Alternative question for Foreign/English Medium candidates only)                                                                                                                                                                                                                                                                                                                                                 |                                                                                         |                                |                    |                     |
| Write a paragraph (150 – 200 words) on "The Future of Pakistan".                                                                                                                                                                                                                                                                                                                                                        |                                                                                         |                                |                    |                     |

|                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------|-------------------------------|---------------------------------|
| Paper Code<br>Number: 4011                                                                                                                |                                                                                                                                                                                                                                                                                                              | 2025 (1 <sup>st</sup> -A)<br>INTERMEDIATE PART-II (12 <sup>th</sup> Class) |                                   | Roll No: _____                |                                 |
| ENGLISH (COMPULSORY) PAPER-II GROUP-I                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| TIME ALLOWED: 30 Minutes                                                                                                                  |                                                                                                                                                                                                                                                                                                              | OBJECTIVE                                                                  |                                   | MAXIMUM MARKS: 20             |                                 |
| Q.No.1                                                                                                                                    | You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                            |                                   |                               |                                 |
| Choose the right option of the following under-lined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3  |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| S.#                                                                                                                                       | QUESTIONS                                                                                                                                                                                                                                                                                                    | A                                                                          | B                                 | C                             | D                               |
| 1                                                                                                                                         | We find the universe <u>frightening</u> :                                                                                                                                                                                                                                                                    | Vast                                                                       | Beautiful                         | Terrifying                    | Pleasant                        |
| 2                                                                                                                                         | I was living in a small <u>heaven kissing</u> flat.                                                                                                                                                                                                                                                          | Costly                                                                     | Charming                          | Beautiful                     | Very high                       |
| 3                                                                                                                                         | He felt that I had an <u>awful</u> secrete to reveal.                                                                                                                                                                                                                                                        | Dreadful                                                                   | Pleasant                          | Happy                         | Absurd                          |
| Choose the right option of the following under-lined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3 |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 4                                                                                                                                         | The driver was <u>reluctant</u> to take Christopher.                                                                                                                                                                                                                                                         | Happy                                                                      | Hesitant                          | Willing                       | Sad                             |
| 5                                                                                                                                         | Lister was medical <u>peer</u> of Pasteur.                                                                                                                                                                                                                                                                   | Teacher                                                                    | Students                          | Fellow                        | Foe                             |
| 6                                                                                                                                         | The Grand Turkish National Assembly gave the <u>verdict</u> .                                                                                                                                                                                                                                                | Decision                                                                   | Statement                         | Promise                       | Policy                          |
| Choose the right option of the following under-lined words from Novel. Good-Bye Mr. Chips and fill up the bubbles. 4                      |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 7                                                                                                                                         | Sometimes Mr. Chips felt a softening wave of <u>reminiscence</u> .                                                                                                                                                                                                                                           | Shock                                                                      | Wind                              | Conscience                    | Memory                          |
| 8                                                                                                                                         | <u>Abruptly</u> , Chips flamed up.                                                                                                                                                                                                                                                                           | Later                                                                      | Soon                              | Suddenly                      | Surprisingly                    |
| 9                                                                                                                                         | So, he <u>went on</u> with his Latin lesson.                                                                                                                                                                                                                                                                 | Ignored                                                                    | Continued                         | Go away                       | Limited                         |
| 10                                                                                                                                        | Chips didn't <u>contradict</u> with Katherine.                                                                                                                                                                                                                                                               | Like                                                                       | Dislike                           | Appreciate                    | Disagree                        |
| Choose the correct option of appropriate preposition and fill up the bubbles. 5                                                           |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 11                                                                                                                                        | We all have to answer _____ our sins.                                                                                                                                                                                                                                                                        | of                                                                         | for                               | with                          | on                              |
| 12                                                                                                                                        | Do not laugh _____ the poor.                                                                                                                                                                                                                                                                                 | at                                                                         | upon                              | on                            | over                            |
| 13                                                                                                                                        | He was accused _____ theft.                                                                                                                                                                                                                                                                                  | with                                                                       | from                              | by                            | of                              |
| 14                                                                                                                                        | Cholera has broken _____ in the city.                                                                                                                                                                                                                                                                        | off                                                                        | at                                | out                           | of                              |
| 15                                                                                                                                        | He is ignorant _____ his demerits.                                                                                                                                                                                                                                                                           | in                                                                         | of                                | to                            | with                            |
| Choose the correct sentence and fill up the bubbles. 5                                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 16                                                                                                                                        | She is good in cooking.                                                                                                                                                                                                                                                                                      | She is good with cooking                                                   | She is good for cooking           | She is good for the cooking   | She is good at cooking          |
| 17                                                                                                                                        | He is senior than me.                                                                                                                                                                                                                                                                                        | He is senior than I.                                                       | He is more senior to me.          | He is senior to me.           | He is senior than mine.         |
| 18                                                                                                                                        | The man is mortal.                                                                                                                                                                                                                                                                                           | The man is immortal.                                                       | The man are mortal.               | The men is mortal.            | Man is mortal.                  |
| 19                                                                                                                                        | He availed of chance.                                                                                                                                                                                                                                                                                        | He had availed of the chance.                                              | He availed himself of the chance. | He has availed of the chance. | He would availed of the chance. |
| 20                                                                                                                                        | Either you or I are wrong.                                                                                                                                                                                                                                                                                   | Either you or I am wrong.                                                  | Either you or me are wrong.       | Either you or I is wrong.     | Either you or I were wrong.     |

|                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
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| Paper Code<br>Number: 4013                                                                                                                |                                                                                                                                                                                                                                                                                                              | 2025 (1 <sup>st</sup> -A)<br>INTERMEDIATE PART-II (12 <sup>th</sup> Class) |                                   | Roll No: _____                |                                 |
| ENGLISH (COMPULSORY) PAPER-II GROUP-I                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| TIME ALLOWED: 30 Minutes                                                                                                                  |                                                                                                                                                                                                                                                                                                              | OBJECTIVE                                                                  |                                   | MAXIMUM MARKS: 20             |                                 |
| Q.No.1                                                                                                                                    | You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                            |                                   |                               |                                 |
| Choose the right option of the following under-lined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3  |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| S.#                                                                                                                                       | QUESTIONS                                                                                                                                                                                                                                                                                                    | A                                                                          | B                                 | C                             | D                               |
| 1                                                                                                                                         | I was living in a small <u>heaven</u> kissing flat.                                                                                                                                                                                                                                                          | Costly                                                                     | Charming                          | Beautiful                     | Very high                       |
| 2                                                                                                                                         | He felt that I had an <u>awful</u> secrete to reveal.                                                                                                                                                                                                                                                        | Dreadful                                                                   | Pleasant                          | Happy                         | Absurd                          |
| 3                                                                                                                                         | We find the universe <u>frightening</u> :                                                                                                                                                                                                                                                                    | Vast                                                                       | Beautiful                         | Terrifying                    | Pleasant                        |
| Choose the right option of the following under-lined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3 |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 4                                                                                                                                         | Lister was medical <u>peer</u> of Pasteur.                                                                                                                                                                                                                                                                   | Teacher                                                                    | Students                          | Fellow                        | Foe                             |
| 5                                                                                                                                         | The Grand Turkish National Assembly gave the <u>verdict</u> .                                                                                                                                                                                                                                                | Decision                                                                   | Statement                         | Promise                       | Policy                          |
| 6                                                                                                                                         | The driver was <u>reluctant</u> to take Christopher.                                                                                                                                                                                                                                                         | Happy                                                                      | Hesitant                          | Willing                       | Sad                             |
| Choose the right option of the following under-lined words from Novel. Good-Bye Mr. Chips and fill up the bubbles. 4                      |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 7                                                                                                                                         | <u>Abruptly</u> , Chips flamed up.                                                                                                                                                                                                                                                                           | Later                                                                      | Soon                              | Suddenly                      | Surprisingly                    |
| 8                                                                                                                                         | So, he <u>went on</u> with his Latin lesson.                                                                                                                                                                                                                                                                 | Ignored                                                                    | Continued                         | Go away                       | Limited                         |
| 9                                                                                                                                         | Chips didn't <u>contradict</u> with Katherine.                                                                                                                                                                                                                                                               | Like                                                                       | Dislike                           | Appreciate                    | Disagree                        |
| 10                                                                                                                                        | Sometimes Mr. Chips felt a softening wave of <u>reminiscence</u> .                                                                                                                                                                                                                                           | Shock                                                                      | Wind                              | Conscience                    | Memory                          |
| Choose the correct option of appropriate preposition and fill up the bubbles. 5                                                           |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 11                                                                                                                                        | Do not laugh _____ the poor.                                                                                                                                                                                                                                                                                 | at                                                                         | upon                              | on                            | over                            |
| 12                                                                                                                                        | He was accused _____ theft.                                                                                                                                                                                                                                                                                  | with                                                                       | from                              | by                            | of                              |
| 13                                                                                                                                        | Cholera has broken _____ in the city.                                                                                                                                                                                                                                                                        | off                                                                        | at                                | out                           | of                              |
| 14                                                                                                                                        | He is ignorant _____ his demerits.                                                                                                                                                                                                                                                                           | in                                                                         | of                                | to                            | with                            |
| 15                                                                                                                                        | We all have to answer _____ our sins.                                                                                                                                                                                                                                                                        | of                                                                         | for                               | with                          | on                              |
| Choose the correct sentence and fill up the bubbles. 5                                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 16                                                                                                                                        | He is senior than me.                                                                                                                                                                                                                                                                                        | He is senior than I.                                                       | He is more senior to me.          | He is senior to me.           | He is senior than mine.         |
| 17                                                                                                                                        | The man is mortal.                                                                                                                                                                                                                                                                                           | The man is immortal.                                                       | The man are mortal.               | The men is mortal.            | Man is mortal.                  |
| 18                                                                                                                                        | He availed of chance.                                                                                                                                                                                                                                                                                        | He had availed of the chance.                                              | He availed himself of the chance. | He has availed of the chance. | He would availed of the chance. |
| 19                                                                                                                                        | Either you or I are wrong.                                                                                                                                                                                                                                                                                   | Either you or I am wrong.                                                  | Either you or me are wrong.       | Either you or I is wrong.     | Either you or I were wrong.     |
| 20                                                                                                                                        | She is good in cooking.                                                                                                                                                                                                                                                                                      | She is good with cooking                                                   | She is good for cooking           | She is good for the cooking   | She is good at cooking          |

|                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------|-------------------------------|---------------------------------|
| Paper Code<br>Number: 4015                                                                                                                |                                                                                                                                                                                                                                                                                                              | 2025 (1 <sup>st</sup> -A)<br>INTERMEDIATE PART-II (12 <sup>th</sup> Class) |                                   | Roll No: _____                |                                 |
| ENGLISH (COMPULSORY) PAPER-II GROUP-I                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| TIME ALLOWED: 30 Minutes                                                                                                                  |                                                                                                                                                                                                                                                                                                              | OBJECTIVE                                                                  |                                   | MAXIMUM MARKS: 20             |                                 |
| Q.No.1                                                                                                                                    | You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                            |                                   |                               |                                 |
| Choose the right option of the following under-lined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3  |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| S.#                                                                                                                                       | QUESTIONS                                                                                                                                                                                                                                                                                                    | A                                                                          | B                                 | C                             | D                               |
| 1                                                                                                                                         | He felt that I had an <u>awful</u> secrete to reveal.                                                                                                                                                                                                                                                        | Dreadful                                                                   | Pleasant                          | Happy                         | Absurd                          |
| 2                                                                                                                                         | We find the universe <u>frightening</u> :                                                                                                                                                                                                                                                                    | Vast                                                                       | Beautiful                         | Terrifying                    | Pleasant                        |
| 3                                                                                                                                         | I was living in a small <u>heaven</u> kissing flat.                                                                                                                                                                                                                                                          | Costly                                                                     | Charming                          | Beautiful                     | Very high                       |
| Choose the right option of the following under-lined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3 |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 4                                                                                                                                         | The Grand Turkish National Assembly gave the <u>verdict</u> .                                                                                                                                                                                                                                                | Decision                                                                   | Statement                         | Promise                       | Policy                          |
| 5                                                                                                                                         | The driver was <u>reluctant</u> to take Christopher.                                                                                                                                                                                                                                                         | Happy                                                                      | Hesitant                          | Willing                       | Sad                             |
| 6                                                                                                                                         | Lister was medical <u>peer</u> of Pasteur.                                                                                                                                                                                                                                                                   | Teacher                                                                    | Students                          | Fellow                        | Foe                             |
| Choose the right option of the following under-lined words from Novel. Good-Bye Mr. Chips and fill up the bubbles. 4                      |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 7                                                                                                                                         | So, he <u>went on</u> with his Latin lesson.                                                                                                                                                                                                                                                                 | Ignored                                                                    | Continued                         | Go away                       | Limited                         |
| 8                                                                                                                                         | Chips didn't <u>contradict</u> with Katherine.                                                                                                                                                                                                                                                               | Like                                                                       | Dislike                           | Appreciate                    | Disagree                        |
| 9                                                                                                                                         | Sometimes Mr. Chips felt a softening wave of <u>reminiscence</u> .                                                                                                                                                                                                                                           | Shock                                                                      | Wind                              | Conscience                    | Memory                          |
| 10                                                                                                                                        | <u>Abruptly</u> , Chips flamed up.                                                                                                                                                                                                                                                                           | Later                                                                      | Soon                              | Suddenly                      | Surprisingly                    |
| Choose the correct option of appropriate preposition and fill up the bubbles. 5                                                           |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 11                                                                                                                                        | He was accused _____ theft.                                                                                                                                                                                                                                                                                  | with                                                                       | from                              | by                            | of                              |
| 12                                                                                                                                        | Cholera has broken _____ in the city.                                                                                                                                                                                                                                                                        | off                                                                        | at                                | out                           | of                              |
| 13                                                                                                                                        | He is ignorant _____ his demerits.                                                                                                                                                                                                                                                                           | in                                                                         | of                                | to                            | with                            |
| 14                                                                                                                                        | We all have to answer _____ our sins.                                                                                                                                                                                                                                                                        | of                                                                         | for                               | with                          | on                              |
| 15                                                                                                                                        | Do not laugh _____ the poor.                                                                                                                                                                                                                                                                                 | at                                                                         | upon                              | on                            | over                            |
| Choose the correct sentence and fill up the bubbles. 5                                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| 16                                                                                                                                        | The man is mortal.                                                                                                                                                                                                                                                                                           | The man is immortal.                                                       | The man are mortal.               | The men is mortal.            | Man is mortal.                  |
| 17                                                                                                                                        | He availed of chance.                                                                                                                                                                                                                                                                                        | He had availed of the chance.                                              | He availed himself of the chance. | He has availed of the chance. | He would availed of the chance. |
| 18                                                                                                                                        | Either you or I are wrong.                                                                                                                                                                                                                                                                                   | Either you or I am wrong.                                                  | Either you or me are wrong.       | Either you or I is wrong.     | Either you or I were wrong.     |
| 19                                                                                                                                        | She is good in cooking.                                                                                                                                                                                                                                                                                      | She is good with cooking                                                   | She is good for cooking           | She is good for the cooking   | She is good at cooking          |
| 20                                                                                                                                        | He is senior than me.                                                                                                                                                                                                                                                                                        | He is senior than I.                                                       | He is more senior to me.          | He is senior to me.           | He is senior than mine.         |

|                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------|-------------------------------|---------------------------------|
| Paper Code<br>Number: 4017                                                                                                              |                                                                                                                                                                                                                                                                                                              | 2025 (1 <sup>st</sup> -A)<br>INTERMEDIATE PART-II (12 <sup>th</sup> Class) |                                   | Roll No: _____                |                                 |
| ENGLISH (COMPULSORY) PAPER-II GROUP-I                                                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               |                                 |
| TIME ALLOWED: 30 Minutes                                                                                                                |                                                                                                                                                                                                                                                                                                              |                                                                            | OBJECTIVE                         |                               | MAXIMUM MARKS: 20               |
| Q.No.1                                                                                                                                  | You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                            |                                   |                               |                                 |
| Choose the right option of the following under-lined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles.  |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               | 3                               |
| S.#                                                                                                                                     | QUESTIONS                                                                                                                                                                                                                                                                                                    | A                                                                          | B                                 | C                             | D                               |
| 1                                                                                                                                       | I was living in a small <u>heaven</u> kissing flat.                                                                                                                                                                                                                                                          | Costly                                                                     | Charming                          | Beautiful                     | Very high                       |
| 2                                                                                                                                       | He felt that I had an <u>awful</u> secrete to reveal.                                                                                                                                                                                                                                                        | Dreadful                                                                   | Pleasant                          | Happy                         | Absurd                          |
| 3                                                                                                                                       | We find the universe <u>frightening</u> :                                                                                                                                                                                                                                                                    | Vast                                                                       | Beautiful                         | Terrifying                    | Pleasant                        |
| Choose the right option of the following under-lined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               | 3                               |
| 4                                                                                                                                       | Lister was medical <u>peer</u> of Pasteur.                                                                                                                                                                                                                                                                   | Teacher                                                                    | Students                          | Fellow                        | Foe                             |
| 5                                                                                                                                       | The Grand Turkish National Assembly gave the <u>verdict</u> .                                                                                                                                                                                                                                                | Decision                                                                   | Statement                         | Promise                       | Policy                          |
| 6                                                                                                                                       | The driver was <u>reluctant</u> to take Christopher.                                                                                                                                                                                                                                                         | Happy                                                                      | Hesitant                          | Willing                       | Sad                             |
| Choose the right option of the following under-lined words from Novel. Good-Bye Mr. Chips and fill up the bubbles.                      |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               | 4                               |
| 7                                                                                                                                       | Chips didn't <u>contradict</u> with Katherine.                                                                                                                                                                                                                                                               | Like                                                                       | Dislike                           | Appreciate                    | Disagree                        |
| 8                                                                                                                                       | Sometimes Mr. Chips felt a softening wave of <u>reminiscence</u> .                                                                                                                                                                                                                                           | Shock                                                                      | Wind                              | Conscience                    | Memory                          |
| 9                                                                                                                                       | <u>Abruptly</u> , Chips flamed up.                                                                                                                                                                                                                                                                           | Later                                                                      | Soon                              | Suddenly                      | Surprisingly                    |
| 10                                                                                                                                      | So, he <u>went on</u> with his Latin lesson.                                                                                                                                                                                                                                                                 | Ignored                                                                    | Continued                         | Go away                       | Limited                         |
| Choose the correct option of appropriate preposition and fill up the bubbles.                                                           |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               | 5                               |
| 11                                                                                                                                      | He is ignorant _____ his demerits.                                                                                                                                                                                                                                                                           | in                                                                         | of                                | to                            | with                            |
| 12                                                                                                                                      | We all have to answer _____ our sins.                                                                                                                                                                                                                                                                        | of                                                                         | for                               | with                          | on                              |
| 13                                                                                                                                      | Do not laugh _____ the poor.                                                                                                                                                                                                                                                                                 | at                                                                         | upon                              | on                            | over                            |
| 14                                                                                                                                      | He was accused _____ theft.                                                                                                                                                                                                                                                                                  | with                                                                       | from                              | by                            | of                              |
| 15                                                                                                                                      | Cholera has broken _____ in the city.                                                                                                                                                                                                                                                                        | off                                                                        | at                                | out                           | of                              |
| Choose the correct sentence and fill up the bubbles.                                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                            |                                   |                               | 5                               |
| 16                                                                                                                                      | Either you or I are wrong.                                                                                                                                                                                                                                                                                   | Either you or I am wrong.                                                  | Either you or me are wrong.       | Either you or I is wrong.     | Either you or I were wrong.     |
| 17                                                                                                                                      | She is good in cooking.                                                                                                                                                                                                                                                                                      | She is good with cooking                                                   | She is good for cooking           | She is good for the cooking   | She is good at cooking          |
| 18                                                                                                                                      | He is senior than me.                                                                                                                                                                                                                                                                                        | He is senior than I.                                                       | He is more senior to me.          | He is senior to me.           | He is senior than mine.         |
| 19                                                                                                                                      | The man is mortal.                                                                                                                                                                                                                                                                                           | The man is immortal.                                                       | The man are mortal.               | The men is mortal.            | Man is mortal.                  |
| 20                                                                                                                                      | He availed of chance.                                                                                                                                                                                                                                                                                        | He had availed of the chance.                                              | He availed himself of the chance. | He has availed of the chance. | He would availed of the chance. |

**BOARD OF INTERMEDIATE AND SECONDARY EDUCATION, MULTAN.**  
**OBJECTIVE KEY FOR INTERMEDIATE 1st ANNUAL EXAMINATION, 2025**

Name of Subject: English (Compulsory)

Group II

| Q. Nos      | Paper Code 4012 | Correct Answer                       | Paper Code 4014 | Correct Answer                       | Paper Code 4016 | Correct Answer                       | Paper Code 4018 | Correct Answer                       |
|-------------|-----------------|--------------------------------------|-----------------|--------------------------------------|-----------------|--------------------------------------|-----------------|--------------------------------------|
| 1           | D               | Simple                               | A               | Vagabond                             | C               | Doorstep                             | A               | Vagabond                             |
| 2           | A               | Vagabond                             | C               | Doorstep                             | D               | Simple                               | C               | Doorstep                             |
| 3           | C               | Doorstep                             | D               | Simple                               | A               | Vagabond                             | D               | Simple                               |
| 4           | B               | Saving                               | D               | Resentment                           | A               | Store-room                           | D               | Resentment                           |
| 5           | D               | Resentment                           | A               | Store-room                           | B               | Saving                               | A               | Store-room                           |
| 6           | A               | Store-room                           | B               | Saving                               | D               | Resentment                           | B               | Saving                               |
| 7           | B               | Institution                          | C               | A baby                               | A               | Deep                                 | ABCD            | All correct options                  |
| 8           | C               | Sources                              | B               | Institution                          | C               | A baby                               | ABCD            | All correct options                  |
| 9           | A               | Deep                                 | C               | Sources                              | B               | Institution                          | C               | A baby                               |
| 10          | C               | A baby                               | A               | Deep                                 | C               | Sources                              | ABCD            | All correct options                  |
| 11          | A               | for                                  | A               | to                                   | B               | of                                   | B               | on                                   |
| 12          | B               | on                                   | A               | for                                  | A               | to                                   | C               | with                                 |
| 13          | C               | with                                 | B               | on                                   | A               | for                                  | B               | of                                   |
| 14          | B               | of                                   | C               | with                                 | B               | on                                   | A               | to                                   |
| 15          | A               | to                                   | B               | of                                   | C               | with                                 | A               | for                                  |
| 16          | C               | Let him do his work.                 | B               | My elder brother is a doctor.        | A               | She is as tall as he.                | B               | Either you or I am mistaken.         |
| 17          | B               | Either you or I am mistaken.         | C               | Let him do his work.                 | B               | My elder brother is a doctor.        | D               | They enjoyed themselves in the fair. |
| 18          | D               | They enjoyed themselves in the fair. | B               | Either you or I am mistaken.         | C               | Let him do his work.                 | A               | She is as tall as he.                |
| 19          | A               | She is as tall as he.                | D               | They enjoyed themselves in the fair. | B               | Either you or I am mistaken.         | B               | My elder brother is a doctor.        |
| 20          | B               | My elder brother is a doctor.        | A               | She is as tall as he.                | D               | They enjoyed themselves in the fair. | C               | Let him do his work.                 |
| Gross Check | A B C D         |                                      | A B C D         |                                      | A B C D         |                                      | A B C D         |                                      |
| Total       | 6 6 5 2         |                                      | 6 6 5 3         |                                      | 6 6 5 3         |                                      | 8 8 7 6         |                                      |

Key: انگریزی کے سوالیہ پرچہ مارکنگ

(7,8,10) in code 4018 are to be awarded 3 marks.

انٹرمیڈیٹ پہلا سالانہ امتحان 2025 II گروپ II انگلیشی

پہلا سالانہ امتحان (Subjective & Objective) کو منظر تفتیش چیک کر لیا ہے یہ پرچہ Syllabus کے عین مطابق Set کیا گیا ہے۔ اس سوالیہ پرچہ میں 20 سوالات ہیں۔ ان میں سے 10 سوالات (7,8,10) کو 3 مارکس دیے جائیں گے۔

پہلا سالانہ امتحان (Subjective & Objective) کو منظر تفتیش چیک کر لیا ہے یہ پرچہ Syllabus کے عین مطابق Set کیا گیا ہے۔ اس سوالیہ پرچہ میں 20 سوالات ہیں۔ ان میں سے 10 سوالات (7,8,10) کو 3 مارکس دیے جائیں گے۔

پہلا سالانہ امتحان (Subjective & Objective) کو منظر تفتیش چیک کر لیا ہے یہ پرچہ Syllabus کے عین مطابق Set کیا گیا ہے۔ اس سوالیہ پرچہ میں 20 سوالات ہیں۔ ان میں سے 10 سوالات (7,8,10) کو 3 مارکس دیے جائیں گے۔

Prepared & Checked By:

Dated: 02-05-2025

| S.# | Name                | Designation         | Institution                                | Mobile No    | Signature       |
|-----|---------------------|---------------------|--------------------------------------------|--------------|-----------------|
| 1   | Dr. Masroor Sibtain | Principal           | Govt. Graduate College Civil Lines, Multan | 0300-6380578 | Masroor Sibtain |
| 2   | Dr. Nisar Munir     | Associate Professor | Govt. A.H. Islamic Academy College, Multan | 0300-6894641 | Nisar Munir     |
| 3   | M. Arshad Haans     | Assistant Professor | Govt. A.H. I.C. College Multan             | 03007365981  | Zaid            |
| 4   | M. Sajid Saleem     | Assistant Professor | Govt. Graduate College Khairpur            | 0300-6810000 | Sajid Saleem    |
| 5   | Fozia Nisam         | Assistant Professor | Govt Graduate College of Science Multan    | 03337048856  | Fozia Nisam     |

Re-Checked By: انگریزی کے سوالیہ پرچہ مارکنگ

|   |                  |              |                                           |              |                 |
|---|------------------|--------------|-------------------------------------------|--------------|-----------------|
| 1 | Sh. Fayyaz Ahmad | Professor    | Govt. Graduate College Civil Lines Multan | 0300 6339290 | Fayyaz Ahmad    |
| 2 | Ashraf Muhammad  | Assoc. Prof. | Govt. Millat College MTN                  | 0300733255   | Ashraf Muhammad |

|                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                 |                        |                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------|------------------------|
| 2025 (1 <sup>st</sup> -A) INTERMEDIATE PART-II (12 <sup>th</sup> Class)                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                 | Roll No:               |                        |
| ENGLISH (COMPULSORY) PAPER-II GROUP-II                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                 |                        |                        |
| TIME ALLOWED: 2.30 Hours                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                 | SUBJECTIVE             |                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                 | MAXIMUM MARKS: 80      |                        |
| NOTE: Write same question number and its parts number on answer book, as given in the question paper.                                                                                                                                                                                                                                                                                                                                     |                                                                                                                 |                        |                        |
| SECTION-I                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                 |                        |                        |
| 2. Write short answers (3–5 lines) of any six questions in words of your own. (Book–II Modern Prose and Heroes Part–I).                                                                                                                                                                                                                                                                                                                   |                                                                                                                 | 12                     |                        |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                                       | How does Sir James Jeans describe the size of the earth in the universe?                                        |                        |                        |
| (ii)                                                                                                                                                                                                                                                                                                                                                                                                                                      | How has the scientific method helped us in our fight against disease?                                           |                        |                        |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                     | Who can help a boy in uprooting a nervous habit?                                                                |                        |                        |
| (iv)                                                                                                                                                                                                                                                                                                                                                                                                                                      | Why did David Daiches not like the school days for?                                                             |                        |                        |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                                       | Describe J.C. Squire's midnight venture to throw books into the river.                                          |                        |                        |
| (vi)                                                                                                                                                                                                                                                                                                                                                                                                                                      | What was Jerome K. Jerome's initial feeling on discovering that he was a walking hospital?                      |                        |                        |
| (vii)                                                                                                                                                                                                                                                                                                                                                                                                                                     | How did the manager change his attitude on hearing that Leacock would deposit 56 dollars in bank?               |                        |                        |
| (viii)                                                                                                                                                                                                                                                                                                                                                                                                                                    | How has modernization occurred in China?                                                                        |                        |                        |
| (ix)                                                                                                                                                                                                                                                                                                                                                                                                                                      | How have public-health measures helped increase population in the world?                                        |                        |                        |
| 3. Write short answers (3–5 lines) of any six questions in words of your own. (Book–II Modern Prose and Heroes Part–II ).                                                                                                                                                                                                                                                                                                                 |                                                                                                                 | 12                     |                        |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                                       | What did the driver of the truck tell Christopher about three Englishmen who had attempted to cross the desert? |                        |                        |
| (ii)                                                                                                                                                                                                                                                                                                                                                                                                                                      | What sort of water did Christopher and party get from the camel's stomach and with what result?                 |                        |                        |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                     | What was lysozyme and what was its use?                                                                         |                        |                        |
| (iv)                                                                                                                                                                                                                                                                                                                                                                                                                                      | Why couldn't penicillin have been discovered in the research laboratories of America?                           |                        |                        |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                                       | How Pasteur cured the first patient suffering from hydrophobia?                                                 |                        |                        |
| (vi)                                                                                                                                                                                                                                                                                                                                                                                                                                      | How did Pasteur promote farm production of milk, butter, cheese and meat?                                       |                        |                        |
| (vii)                                                                                                                                                                                                                                                                                                                                                                                                                                     | What was the reaction of the Turkish patriots to the intention of the Allies to partition the Ottoman Empire?   |                        |                        |
| (viii)                                                                                                                                                                                                                                                                                                                                                                                                                                    | How did Mehmet try to regain Anatolia for himself?                                                              |                        |                        |
| 4. Write short answers (3–5 lines) of any eight questions in words of your own. (Novel – Good-Bye Mr. Chips)                                                                                                                                                                                                                                                                                                                              |                                                                                                                 | 16                     |                        |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                                       | Write a note on Mr. Wetherby.                                                                                   |                        |                        |
| (ii)                                                                                                                                                                                                                                                                                                                                                                                                                                      | What was Chips' ambition when he was in his twenties? Why could he not fulfil it?                               |                        |                        |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                     | How did Mr. Chips spend his time at Mrs. Wickett's?                                                             |                        |                        |
| (iv)                                                                                                                                                                                                                                                                                                                                                                                                                                      | Write a note on Mr. Meldrum.                                                                                    |                        |                        |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                                       | Who was Naylor?                                                                                                 |                        |                        |
| (vi)                                                                                                                                                                                                                                                                                                                                                                                                                                      | What did Chips say to Faulkner?                                                                                 |                        |                        |
| (vii)                                                                                                                                                                                                                                                                                                                                                                                                                                     | Why didn't Mr. Chips and Raiston like each other?                                                               |                        |                        |
| (viii)                                                                                                                                                                                                                                                                                                                                                                                                                                    | When and why did Mr. Chips decide to retire?                                                                    |                        |                        |
| (ix)                                                                                                                                                                                                                                                                                                                                                                                                                                      | What did Chatteris read out on every Sunday during the war?                                                     |                        |                        |
| (x)                                                                                                                                                                                                                                                                                                                                                                                                                                       | What do you know about Mr. Chips' will?                                                                         |                        |                        |
| (xi)                                                                                                                                                                                                                                                                                                                                                                                                                                      | How did Mr. Chips become unconscious?                                                                           |                        |                        |
| (xii)                                                                                                                                                                                                                                                                                                                                                                                                                                     | Write down the characters of the novel Goodbye Mr. Chips.                                                       |                        |                        |
| SECTION-II                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                 |                        |                        |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                        | Write an essay (300-400 words) on any one of the following topics:                                              |                        | 15                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                           | (i) My Hobby                                                                                                    | (ii) Women Empowerment |                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                           | (iii) Examinations                                                                                              | (iv) A Rainy Day       |                        |
| 6.                                                                                                                                                                                                                                                                                                                                                                                                                                        | Use any five of the following idioms/phrasal verbs in sentences of your own.                                    |                        | 10                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                           | (i) A child's play                                                                                              | (ii) A lame excuse     | (iii) To bring to book |
|                                                                                                                                                                                                                                                                                                                                                                                                                                           | (v) To pocket insult                                                                                            | (vi) French leave      | (vii) With open arms   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                 |                        | (viii) At length       |
| 7.                                                                                                                                                                                                                                                                                                                                                                                                                                        | Translate the following passage into English:                                                                   |                        | 15                     |
| <p>کہتے ہیں سکندر اعظم نے جب ایران فتح کیا تو اُس نے خواہش کا اظہار کیا کہ اُسکی ملاقات کسی ایسی ہستی سے کرائی جائے جو اُسے متاثر کرے۔ سکندر کو دیو جانس قلبی کے پاس لے جایا گیا۔ وہ دنیا سے بے نیاز ایک بیابان میں سو رہا تھا۔ سکندر نے اُسے کہا اٹھو اور دنیا کے فاتح کو دیکھو۔ قلبی نے پوری آنکھیں کھولے بغیر سکندر سے کہا بس ذرا ایک طرف کو ہٹ جاؤ اور میری طرف سورج کی روشنی کو آنے دو۔ سکندر اس بے نیازی کو دیکھ کر دنگ رہ گیا۔</p> |                                                                                                                 |                        |                        |
| NOTE: (Alternative question for Foreign/English Medium candidates only)                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                 |                        |                        |
| Write a paragraph (150 – 200 words) on "Pleasures of Book Reading".                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                 |                        |                        |

|                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
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| Paper Code<br>Number: 4012                                                                                                             |                                                                                                                                                                                                                                                                                                              | 2025 (1 <sup>st</sup> -A)<br>INTERMEDIATE PART-II (12 <sup>th</sup> Class) |                               | Roll No: _____                       |                                      |
| ENGLISH (COMPULSORY) PAPER-II GROUP-II                                                                                                 |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| TIME ALLOWED: 30 Minutes                                                                                                               |                                                                                                                                                                                                                                                                                                              | OBJECTIVE                                                                  |                               | MAXIMUM MARKS: 20                    |                                      |
| Q.No.1                                                                                                                                 | You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                            |                               |                                      |                                      |
| Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles.  |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      | 3                                    |
| S.#                                                                                                                                    | QUESTIONS                                                                                                                                                                                                                                                                                                    | A                                                                          | B                             | C                                    | D                                    |
| 1                                                                                                                                      | From <u>humble</u> beginnings came a stream of life.                                                                                                                                                                                                                                                         | Cool                                                                       | Hard                          | Difficult                            | Simple                               |
| 2                                                                                                                                      | The pedestrian was only a <u>tramp</u> .                                                                                                                                                                                                                                                                     | Vagabond                                                                   | Watchman                      | Volunteer                            | Guard                                |
| 3                                                                                                                                      | He crossed the <u>threshold</u> of the bank.                                                                                                                                                                                                                                                                 | Front                                                                      | Limits                        | Doorstep                             | Window                               |
| Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      | 3                                    |
| 4                                                                                                                                      | The <u>rescue</u> party came to save his life.                                                                                                                                                                                                                                                               | Marriage                                                                   | Saving                        | Trouble                              | Wedding                              |
| 5                                                                                                                                      | It was flame of <u>indignation</u> .                                                                                                                                                                                                                                                                         | Praise                                                                     | Honour                        | Strict                               | Resentment                           |
| 6                                                                                                                                      | It may have come from the <u>larder</u> of a forgetful housewife.                                                                                                                                                                                                                                            | Store-room                                                                 | Bed-room                      | Wash-room                            | Drawing-room                         |
| Choose the right option of the following underlined words from Novel. Good-Bye Mr. Chips and fill up the bubbles.                      |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      | 4                                    |
| 7                                                                                                                                      | Brookfield is an old <u>foundation</u> .                                                                                                                                                                                                                                                                     | Hall                                                                       | Institution                   | Shop                                 | Post-office                          |
| 8                                                                                                                                      | Chips had no private <u>means</u> .                                                                                                                                                                                                                                                                          | Relations                                                                  | Problems                      | Sources                              | Troubles                             |
| 9                                                                                                                                      | Chips was not a <u>profound</u> classical scholar.                                                                                                                                                                                                                                                           | Deep                                                                       | Mediocre                      | Dedicated                            | Shallow                              |
| 10                                                                                                                                     | I was myself a mere <u>infant</u> .                                                                                                                                                                                                                                                                          | Old man                                                                    | A young boy                   | A baby                               | Man                                  |
| Choose the right preposition for the blanks and fill up the bubbles.                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      | 5                                    |
| 11                                                                                                                                     | She has great contempt <u>smoking</u> .                                                                                                                                                                                                                                                                      | for                                                                        | of                            | on                                   | to                                   |
| 12                                                                                                                                     | I congratulate you <u>your success</u> .                                                                                                                                                                                                                                                                     | at                                                                         | on                            | over                                 | for                                  |
| 13                                                                                                                                     | She is endowed <u>great talents</u> .                                                                                                                                                                                                                                                                        | for                                                                        | in                            | with                                 | on                                   |
| 14                                                                                                                                     | He died <u>cancer</u> .                                                                                                                                                                                                                                                                                      | to                                                                         | of                            | on                                   | against                              |
| 15                                                                                                                                     | Anwar was quite deaf <u>my advice</u> .                                                                                                                                                                                                                                                                      | to                                                                         | for                           | in                                   | with                                 |
| Choose the correct sentence and fill up the bubbles.                                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      | 5                                    |
| 16                                                                                                                                     | Let he do his work.                                                                                                                                                                                                                                                                                          | Let he do their work.                                                      | Let he does his work.         | Let him do his work.                 | Let him does his work.               |
| 17                                                                                                                                     | Either you or I are mistaken.                                                                                                                                                                                                                                                                                | Either you or I is mistaken.                                               | Either you or I am mistaken.  | Either you or I was mistaken.        | Either you or I were mistaken.       |
| 18                                                                                                                                     | They enjoyed in the fair.                                                                                                                                                                                                                                                                                    | They enjoyed from the fair.                                                | They enjoyed to the fair.     | They enjoyed themselves in the fair. | They enjoyed themselves in the fair. |
| 19                                                                                                                                     | She is as tall as him.                                                                                                                                                                                                                                                                                       | She is as tall as he.                                                      | She is as tall as himself.    | She is as tall as his.               | She is as tall as his-self.          |
| 20                                                                                                                                     | My older brother is a doctor.                                                                                                                                                                                                                                                                                | My older brother is doctor.                                                | My elder brother is a doctor. | My old brother is a doctor.          | My olds brother is a doctor.         |

|                                                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
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| Paper Code<br>Number: 4014                                                                                                               |                                                                                                                                                                                                                                                                                                              | 2025 (1 <sup>st</sup> -A)<br>INTERMEDIATE PART-II (12 <sup>th</sup> Class) |                               | Roll No: _____                       |                                      |
| ENGLISH (COMPULSORY) PAPER-II GROUP-II                                                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| TIME ALLOWED: 30 Minutes                                                                                                                 |                                                                                                                                                                                                                                                                                                              | OBJECTIVE                                                                  |                               | MAXIMUM MARKS: 20                    |                                      |
| Q.No.1                                                                                                                                   | You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                            |                               |                                      |                                      |
| Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3  |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| S.#                                                                                                                                      | QUESTIONS                                                                                                                                                                                                                                                                                                    | A                                                                          | B                             | C                                    | D                                    |
| 1                                                                                                                                        | The pedestrian was only a <u>tramp</u> .                                                                                                                                                                                                                                                                     | Vagabond                                                                   | Watchman                      | Volunteer                            | Guard                                |
| 2                                                                                                                                        | He crossed the <u>threshold</u> of the bank.                                                                                                                                                                                                                                                                 | Front                                                                      | Limits                        | Doorstep                             | Window                               |
| 3                                                                                                                                        | From <u>humble</u> beginnings came a stream of life.                                                                                                                                                                                                                                                         | Cool                                                                       | Hard                          | Difficult                            | Simple                               |
| Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3 |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 4                                                                                                                                        | It was flame of <u>indignation</u> .                                                                                                                                                                                                                                                                         | Praise                                                                     | Honour                        | Strict                               | Resentment                           |
| 5                                                                                                                                        | It may have come from the <u>larder</u> of a forgetful housewife.                                                                                                                                                                                                                                            | Store-room                                                                 | Bed-room                      | Wash-room                            | Drawing-room                         |
| 6                                                                                                                                        | The <u>rescue</u> party came to save his life.                                                                                                                                                                                                                                                               | Marriage                                                                   | Saving                        | Trouble                              | Wedding                              |
| Choose the right option of the following underlined words from Novel. Good-Bye Mr. Chips and fill up the bubbles. 4                      |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 7                                                                                                                                        | I was myself a mere <u>infant</u> .                                                                                                                                                                                                                                                                          | Old man                                                                    | A young boy                   | A baby                               | Man                                  |
| 8                                                                                                                                        | Brookfield is an old <u>foundation</u> .                                                                                                                                                                                                                                                                     | Hall                                                                       | Institution                   | Shop                                 | Post-office                          |
| 9                                                                                                                                        | Chips had no private <u>means</u> .                                                                                                                                                                                                                                                                          | Relations                                                                  | Problems                      | Sources                              | Troubles                             |
| 10                                                                                                                                       | Chips was not a <u>profound</u> classical scholar.                                                                                                                                                                                                                                                           | Deep                                                                       | Mediocre                      | Dedicated                            | Shallow                              |
| Choose the right preposition for the blanks and fill up the bubbles. 5                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 11                                                                                                                                       | Anwar was quite deaf _____ my advice.                                                                                                                                                                                                                                                                        | to                                                                         | for                           | in                                   | with                                 |
| 12                                                                                                                                       | She has great contempt _____ smoking.                                                                                                                                                                                                                                                                        | for                                                                        | of                            | on                                   | to                                   |
| 13                                                                                                                                       | I congratulate you _____ your success.                                                                                                                                                                                                                                                                       | at                                                                         | on                            | over                                 | for                                  |
| 14                                                                                                                                       | She is endowed _____ great talents.                                                                                                                                                                                                                                                                          | for                                                                        | in                            | with                                 | on                                   |
| 15                                                                                                                                       | He died _____ cancer.                                                                                                                                                                                                                                                                                        | to                                                                         | of                            | on                                   | against                              |
| Choose the correct sentence and fill up the bubbles. 5                                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 16                                                                                                                                       | My older brother is a doctor.                                                                                                                                                                                                                                                                                | My older brother is doctor.                                                | My elder brother is a doctor. | My old brother is a doctor.          | My olds brother is a doctor.         |
| 17                                                                                                                                       | Let he do his work.                                                                                                                                                                                                                                                                                          | Let he do their work.                                                      | Let he does his work.         | Let him do his work.                 | Let him does his work.               |
| 18                                                                                                                                       | Either you or I are mistaken.                                                                                                                                                                                                                                                                                | Either you or I is mistaken.                                               | Either you or I am mistaken.  | Either you or I was mistaken.        | Either you or I were mistaken.       |
| 19                                                                                                                                       | They enjoyed in the fair.                                                                                                                                                                                                                                                                                    | They enjoyed from the fair.                                                | They enjoyed to the fair.     | They enjoyed themselves in the fair. | They enjoyed themselves in the fair. |
| 20                                                                                                                                       | She is as tall as him.                                                                                                                                                                                                                                                                                       | She is as tall as he.                                                      | She is as tall as himself.    | She is as tall as his.               | She is as tall as his-self.          |

|                                                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
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| Paper Code<br>Number: 4016                                                                                                               |                                                                                                                                                                                                                                                                                                              | 2025 (1 <sup>st</sup> -A)<br>INTERMEDIATE PART-II (12 <sup>th</sup> Class) |                               | Roll No:                             |                                      |
| ENGLISH (COMPULSORY) PAPER-II GROUP-II                                                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| TIME ALLOWED: 30 Minutes                                                                                                                 |                                                                                                                                                                                                                                                                                                              | OBJECTIVE                                                                  |                               | MAXIMUM MARKS: 20                    |                                      |
| Q.No.1                                                                                                                                   | You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                            |                               |                                      |                                      |
| Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3  |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| S.#                                                                                                                                      | QUESTIONS                                                                                                                                                                                                                                                                                                    | A                                                                          | B                             | C                                    | D                                    |
| 1                                                                                                                                        | He crossed the <u>threshold</u> of the bank.                                                                                                                                                                                                                                                                 | Front                                                                      | Limits                        | Doorstep                             | Window                               |
| 2                                                                                                                                        | From <u>humble</u> beginnings came a stream of life.                                                                                                                                                                                                                                                         | Cool                                                                       | Hard                          | Difficult                            | Simple                               |
| 3                                                                                                                                        | The pedestrian was only a <u>tramp</u> .                                                                                                                                                                                                                                                                     | Vagabond                                                                   | Watchman                      | Volunteer                            | Guard                                |
| Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3 |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 4                                                                                                                                        | It may have come from the <u>larder</u> of a forgetful housewife.                                                                                                                                                                                                                                            | Store-room                                                                 | Bed-room                      | Wash-room                            | Drawing-room                         |
| 5                                                                                                                                        | The <u>rescue</u> party came to save his life.                                                                                                                                                                                                                                                               | Marriage                                                                   | Saving                        | Trouble                              | Wedding                              |
| 6                                                                                                                                        | It was flame of <u>indignation</u> .                                                                                                                                                                                                                                                                         | Praise                                                                     | Honour                        | Strict                               | Resentment                           |
| Choose the right option of the following underlined words from Novel. Good-Bye Mr. Chips and fill up the bubbles. 4                      |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 7                                                                                                                                        | Chips was not a <u>profound</u> classical scholar.                                                                                                                                                                                                                                                           | Deep                                                                       | Mediocre                      | Dedicated                            | Shallow                              |
| 8                                                                                                                                        | I was myself a mere <u>infant</u> .                                                                                                                                                                                                                                                                          | Old man                                                                    | A young boy                   | A baby                               | Man                                  |
| 9                                                                                                                                        | Brookfield is an old <u>foundation</u> .                                                                                                                                                                                                                                                                     | Hall                                                                       | Institution                   | Shop                                 | Post-office                          |
| 10                                                                                                                                       | Chips had no private <u>means</u> .                                                                                                                                                                                                                                                                          | Relations                                                                  | Problems                      | Sources                              | Troubles                             |
| Choose the right preposition for the blanks and fill up the bubbles. 5                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 11                                                                                                                                       | He died _____ cancer.                                                                                                                                                                                                                                                                                        | to                                                                         | of                            | on                                   | against                              |
| 12                                                                                                                                       | Anwar was quite deaf _____ my advice.                                                                                                                                                                                                                                                                        | to                                                                         | for                           | in                                   | with                                 |
| 13                                                                                                                                       | She has great contempt _____ smoking.                                                                                                                                                                                                                                                                        | for                                                                        | of                            | on                                   | to                                   |
| 14                                                                                                                                       | I congratulate you _____ your success.                                                                                                                                                                                                                                                                       | at                                                                         | on                            | over                                 | for                                  |
| 15                                                                                                                                       | She is endowed _____ great talents.                                                                                                                                                                                                                                                                          | for                                                                        | in                            | with                                 | on                                   |
| Choose the correct sentence and fill up the bubbles. 5                                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 16                                                                                                                                       | She is as tall as him.                                                                                                                                                                                                                                                                                       | She is as tall as he.                                                      | She is as tall as himself.    | She is as tall as his.               | She is as tall as his-self.          |
| 17                                                                                                                                       | My older brother is a doctor.                                                                                                                                                                                                                                                                                | My older brother is doctor.                                                | My elder brother is a doctor. | My old brother is a doctor.          | My olds brother is a doctor.         |
| 18                                                                                                                                       | Let he do his work.                                                                                                                                                                                                                                                                                          | Let he do their work.                                                      | Let he does his work.         | Let him do his work.                 | Let him does his work.               |
| 19                                                                                                                                       | Either you or I are mistaken.                                                                                                                                                                                                                                                                                | Either you or I is mistaken.                                               | Either you or I am mistaken.  | Either you or I was mistaken.        | Either you or I were mistaken.       |
| 20                                                                                                                                       | They enjoyed in the fair.                                                                                                                                                                                                                                                                                    | They enjoyed from the fair.                                                | They enjoyed to the fair.     | They enjoyed themselves in the fair. | They enjoyed themselves in the fair. |

|                                                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
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| Paper Code<br>Number: 4018                                                                                                               |                                                                                                                                                                                                                                                                                                              | 2025 (1 <sup>st</sup> -A)<br>INTERMEDIATE PART-II (12 <sup>th</sup> Class) |                               | Roll No: _____                       |                                      |
| ENGLISH (COMPULSORY) PAPER-II GROUP-II                                                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| TIME ALLOWED: 30 Minutes                                                                                                                 |                                                                                                                                                                                                                                                                                                              | OBJECTIVE                                                                  |                               | MAXIMUM MARKS: 20                    |                                      |
| Q.No.1                                                                                                                                   | You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                            |                               |                                      |                                      |
| Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles. 3  |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| S.#                                                                                                                                      | QUESTIONS                                                                                                                                                                                                                                                                                                    | A                                                                          | B                             | C                                    | D                                    |
| 1                                                                                                                                        | The pedestrian was only a <u>tramp</u> .                                                                                                                                                                                                                                                                     | Vagabond                                                                   | Watchman                      | Volunteer                            | Guard                                |
| 2                                                                                                                                        | He crossed the <u>threshold</u> of the bank.                                                                                                                                                                                                                                                                 | Front                                                                      | Limits                        | Doorstep                             | Window                               |
| 3                                                                                                                                        | From <u>humble</u> beginnings came a stream of life.                                                                                                                                                                                                                                                         | Cool                                                                       | Hard                          | Difficult                            | Simple                               |
| Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles. 3 |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 4                                                                                                                                        | It was flame of <u>indignation</u> .                                                                                                                                                                                                                                                                         | Praise                                                                     | Honour                        | Strict                               | Resentment                           |
| 5                                                                                                                                        | It may have come from the <u>larder</u> of a forgetful housewife.                                                                                                                                                                                                                                            | Store-room                                                                 | Bed-room                      | Wash-room                            | Drawing-room                         |
| 6                                                                                                                                        | The <u>rescue</u> party came to save his life.                                                                                                                                                                                                                                                               | Marriage                                                                   | Saving                        | Trouble                              | Wedding                              |
| Choose the right option of the following underlined words from Novel. Good-Bye Mr. Chips and fill up the bubbles. 4                      |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 7                                                                                                                                        | Chips had no private <u>means</u> .                                                                                                                                                                                                                                                                          | Hall                                                                       | Institution                   | Shop                                 | Post-office                          |
| 8                                                                                                                                        | Chips was not a <u>profound</u> classical scholar                                                                                                                                                                                                                                                            | Relations                                                                  | Problems                      | Sources                              | Troubles                             |
| 9                                                                                                                                        | I was myself a mere <u>infant</u> .                                                                                                                                                                                                                                                                          | Old man                                                                    | A young boy                   | A baby                               | Man                                  |
| 10                                                                                                                                       | Brookfield is an old <u>foundation</u> ..                                                                                                                                                                                                                                                                    | Deep                                                                       | Mediocre                      | Dedicated                            | Shallow                              |
| Choose the right preposition for the blanks and fill up the bubbles. 5                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 11                                                                                                                                       | I congratulate you _____ your success.                                                                                                                                                                                                                                                                       | at                                                                         | on                            | over                                 | for                                  |
| 12                                                                                                                                       | She is endowed _____ great talents.                                                                                                                                                                                                                                                                          | for                                                                        | in                            | with                                 | on                                   |
| 13                                                                                                                                       | He died _____ cancer.                                                                                                                                                                                                                                                                                        | to                                                                         | of                            | on                                   | against                              |
| 14                                                                                                                                       | Anwar was quite deaf _____ my advice.                                                                                                                                                                                                                                                                        | to                                                                         | for                           | in                                   | with                                 |
| 15                                                                                                                                       | She has great contempt _____ smoking.                                                                                                                                                                                                                                                                        | for                                                                        | of                            | on                                   | to                                   |
| Choose the correct sentence and fill up the bubbles. 5                                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                            |                               |                                      |                                      |
| 16                                                                                                                                       | Either you or I are mistaken.                                                                                                                                                                                                                                                                                | Either you or I is mistaken.                                               | Either you or I am mistaken.  | Either you or I was mistaken.        | Either you or I were mistaken.       |
| 17                                                                                                                                       | They enjoyed in the fair.                                                                                                                                                                                                                                                                                    | They enjoyed from the fair.                                                | They enjoyed to the fair.     | They enjoyed themselves in the fair. | They enjoyed themselves in the fair. |
| 18                                                                                                                                       | She is as tall as him.                                                                                                                                                                                                                                                                                       | She is as tall as he.                                                      | She is as tall as himself.    | She is as tall as his.               | She is as tall as his-self.          |
| 19                                                                                                                                       | My older brother is a doctor.                                                                                                                                                                                                                                                                                | My older brother is doctor.                                                | My elder brother is a doctor. | My old brother is a doctor.          | My olds brother is a doctor.         |
| 20                                                                                                                                       | Let he do his work.                                                                                                                                                                                                                                                                                          | Let he do their work.                                                      | Let he does his work.         | Let him do his work.                 | Let him does his work.               |