

EDUCATION

Marks: 100	PART-I (Class- XI)	Time: 3:00 Hours
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UNIT-I

Weightage 40%

CHAPTER-I EDUCATION

Concepts

1. Introduction to Education
2. Elements of Education
3. Functions of Education

Contents

1. Importance and description of Education
2. Role and Scope of Education as a subject/discipline, Teachers, Students, Content areas, Milieu, Environment Culture
3. Function of Education
4. Model of Education. Formal, informal and non-formal, Conversation, Transmission, Reformation

CHAPTER-II AIMS OF EDUCATION

Concepts

1. Aims of Education

Contents

1. Spiritual and Moral aims
2. Intellectual aims
3. Economic / Vocational aims
4. Citizenship (Socio-cultural) aims
5. Types of Education: Specific, General

CHAPTER-III FOUNDATIONS OF EDUCATION

Concepts

1. Foundation of Education
2. Islamic Foundation
3. Philosophical foundation
4. Psychological foundation

Contents

1. Introduction
2. Islamic Foundation of Education
3. Importance of Education in Islam
4. Sources of knowledge Philosophical foundations
5. What is Philosophy, Philosophical Foundation, Ideology, Religious, Customs, norms & students
6. Relationship between philosophy and Education
7. Contribution of Philosophy to Education
- Psychological foundations
8. What is Psychology?
9. Relationship between Education and Psychology
10. Contribution of Psychology of Education
11. Meaning of Sociology and Economics
12. Relationship and Contribution of Sociology and Economics to Education Social benefits, Economics benefits

UNIT-II

Weightage 20%

CHAPTER-IV HUMAN DEVELOPMENT

Concepts

1. Human development
2. Factors effecting Development
3. Individual differences (meaning and definition)
4. Causes of individual differences

Contents

1. Explanation of the concepts of Human Development and Growth
2. Difference between growth and development with examples Principles of Development. Nature, Nurture, Family Care, Food, Climate, Heredity, Environment
3. Individual differences and teaching learning process

CHAPTER-V LEARNING

Concepts

1. Learning
2. Methods of learning
3. Laws of Learning
4. Conditions of learning
5. Theories of learning

Contents

1. Meaning and definitions
2. Trail and error, imitation, insight (arising from intellectual rigour, learning by doing)
3. Law of readiness
4. Law of Exercise
5. Law of Effective

6. Readiness, motivation, interest Attention, meaningful / relevant, attitude
7. Behaviorist theories
8. Cognitive theories

UNIT-III

Weightage 30%

CHAPTER-VI SOCIETY COMMUNITY AND EDUCATION

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| Concepts | Contents |
| 1. Society Community and Education | 1. Society and community (meaning and definition) |
| 2. Development | 2. Explain the Interrelationship of society and Education |
| 3. Progress | 3. Description of the role of education in the development of individual and society |

CHAPTER-VII GUIDANCE AND COUNSELING

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| Concepts | Contents |
| 1. Guidance and counseling | 1. Guidance and counseling (meaning and definition) |
| 2. Methods | 2. Needs & role of guidance and counseling in school |
| | 3. Forms of guidance (Education and Career) |
| | 4. Need and importance of counseling in schools |
| | 5. Types and methods of counseling |

CHAPTER-VIII CURRICULUM, SYLLABUS AND TEXTBOOK

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| Concepts | Contents |
| 1. Curriculum, syllabus and textbooks | 1. Meaning and definition of curriculum |
| 2. Curriculum development | 2. Differences between curriculum, syllabus and textbooks |
| 3. Impact of teaching learning process | 3. Components of curriculum and their interrelationship |
| 4. Discussion regarding characteristics of good curriculum | 4. Importance of Assessment and evolution |
| 5. Characteristics of good textbooks | |
| 6. Impact of curriculum on effective teaching learning process | |

Marks: 100	PART-II (Class- XII)	Time: 3.00 Hours
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UNIT-I

Weightage 47%

CHAPTER-IX MUSLIM EDUCATION IN SUB-CONTINENT

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| Concepts | Contents |
| 1. Salient features of Education System of Muslim Era | 1. Historic back ground (Maktab, Madrassa Education) |
| | 2. Contribution of Muslim thinkers towards education with special reference to: Al-Ghazali, Ibni-Khaldon, Ibni-Seena, Al-Zurnuzi |
| | 3. Concept of knowledge |
| | 4. Aims & objective of education |
| | 5. Curriculum |
| | 6. Methods of teaching |
| | 7. Student training relationship |
| | 8. Salient feature, of the Muslim system of Education in Indo-Pak. Objectives, Curriculum and Content , Administration, Teaching Methods , Evaluation |

CHAPTER-X BRITISH EDUCATION SYSTEM IN SUB-CONTINENT

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| Concepts | Contents |
| 1. British Education system in the sub- continent | 1. Introduction |
| | 2. Beginning of East Indian Company Charter act (1813), Woods dispatch (1854), Sergeant Report (1944) |

3. Muslim Education Movements:
Deoband Movement, Ali Garh Movement
- CHAPTER- XI POLICIES AND PLANS OF EDUCATION IN PAKISTAN
- Concepts
1. Policies and plans of Education in Pakistan
- Contents
1. Introduction:
Implications of Ideology of Pakistan for Education,
Salient feature of the following Education policy,
First Educational Conference 1947, Report of the
commission on NE, 1959, Education Policy 1970,
Education Policy 1972.
Education Policy 1972-80.
NEP and Implemental Programme 1979.
National Education Policy 1992-2002.
National Education Policy 1998-2010.

UNIT-II Weightage 43%

CHAPTER-XII EDUCATIONAL PROBLEMS IN PAKISTAN

Concepts

Issues and problems.

Contents

Educational issues and problems in Pakistan:
Population growth, Low Enrolment and heavy drop
out, Low literacy, Indiscipline, Female Education,
Economic and social conditions, Physical condition
of educational institutions, Quality of Education,
Investment in Education, General attitude towards
education

CHAPTER-XIII ROLE OF VARIOUS ORGANIZATIONS CONTRIBUTING TOWARDS
EDUCATION

Concepts

1. Organization.
2. Administration.
3. Management.
4. Public Private Sectors

Contents

1. Administration:
University Education
Provincial Department of Education
District level Management.
Private Sector organizations
2. Curriculum and textual material development
Federal Ministry of Education Curriculum Wing
Provincial Bureaus of Curriculum
Textbook Boards
Private Sector organization
3. Staff Development
Colleges of Education, Government Elementary
College of Education, Private Sector Organization
4. Examination:
Federal Board of Intermediate and Secondary
Education (FBISE)
Provincial Boards of Intermediate and Secondary
Education (BISES)
Boards of Technical Education (BTE)
Rural Development Education

Recommended Book:

Authors:

Publisher:

Education Part-I & II

1) Prof. Dr. Irshad Ahmad Farakh

Raza Book Depot, Lahore.

2) Abdul Salam Ch.

