

CURRICULUM OF ISLAMIC HISTORY

Marks : 100	Sequence Chart: Paper-I Per-Islamic Arabia	Time: 3 Hours
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CHAPTER-I

OBJECTIVE	CONCEPTS	CONTENTS	WEIGHTAGE	RESOURCE MATERIAL
1. COGNITIVE Knowledge of the Conditions of Per-Islamic Arabian society.	Ignorance corruption Morality Shirk, Murder Endless-war Good-qualities (Heroism Hospitality Literary qualities). Memory Racial and Linguistic Pride).	The land and people of Arabia, Religious political, Social Economic Cultural Conditions.	1. Per-Islamic Arabia, 5%. 2. Makkah life 12% out of 33. 3. Madina life 16% out of 33.	A 1. Map of the world showing the location of Arabia. 2. Map of Asia. 3. Map of Arabia. 4. Map of Africa.
2. Knowledge of miseries of Arabs before the birth of Holy Prophet ﷺ				B 1. Group 2. Discussions Seminars
AFFECTIVE To create feelings of repulsion against all that is evil and immoral Appreciation of the re-deeming features of the Arabian Society them Psychomotor Skill to draw map of Arabia.				

EARLY LIFE OF RASULULLAH ﷺ

Chapter-II

OBJECTIVE	CONCEPTS	CONTENTS	WEIGHT AGE	RESOURCE MATERIAL
COGNITIVE 1. Knowledge of the early life of Rasulallah ﷺ Knowledge of his family 2. background. 3. noblest virtues of Rasulallah ﷺ Significance of the first revealed word.	1. Truthfulness 2. Trust 3. Worthiness Care for oppressed	1. Birth and family background of Rasulallah ﷺ 2. Before of NUBUWAH 3. After declaration of NUBUWAH		Genealogy of Rasulallah ﷺ upto Adnan Picture of Jable-e- Noor declaration Picture of Cave Hira. Picture of Place of birth of Rasulallah ﷺ
4. AFFECTIVE To inculcate reverence and affection for Rasulallah ﷺ Appreciation of the virtues of Rasulallah ﷺ To inculcate spirit to follow Rasulallah ﷺ				Discussion Seminars
PSYCHOMOTOR 1. Collect relevant information 2. Skill to make chart.				

PROGRESS OF ISLAM AT MAKKAH

Chapter-III

OBJECTIVE	CONCEPTS	CONTENTS	WEIGHT AGE	RESOURCE MATERIAL
COGNITIVE				
1. Knowledge of the various aspects of the Makkah life of Rasulallah ﷺ	1. Perseverance	1. Beginning of Mission and opposition from Quresh		1. Charts: Chronological order of events from early life
2. Acquaintance with essence of the teaching of Islam.	2. Forbearance	2. Early Muslims and their sufferings and its importance.		2. Maps: showing the important areas and cities and tribes of the peninsula.
3. Awareness of the great sufferings of the early converts	Unity	3. Emigrations to Habsha.		
4. Significance of Miraj.	Cohesion, Leadership, Elevation of Human-Capacities. Fulfillment of pledges.	Journey to Taif. Miraj		
AFFECTIVE				
Appreciation for Tableegh.		The pledges of Aqaba Importance		3. Panel discussion and Seminars
1. To create spirit of self-sacrifice		Rasulallah ﷺ		
2. and self revival.		Makkah life, Teachings		
3. To prepare for undergoing sufferings for righteous				
PSYCHOMOTOR				
1. Ability to pick out selected information				
2. skill to draw maps of Saudi Arabia and Habsha.				

PROGRESS OF ISLAM AT MADINA

Chapter-IV

OBJECTIVE	CONCEPTS	CONTENTS	WEIGHT AGE	RESOURCE MATERIAL
COGNITIVE				
1. Knowledge of about Hijrat.	Hijrat and	Hijrat and its significance		The first written constitution of the world
2. Understanding. Importance of Brotherhood.	Muwakhat.	Brotherhood		
3. Acquaintance with the Ghazwat.	Jihad	i- Mithaq of Madina ii- Battle of Badr, Uhad, Ahzab, Khyber, Hunain, Tabuk.		
4. Knowledge about charter and Treaties.	Dignity of Labour	Relations with Jews.		
	Adlo Ihsan	Bait-e-Rizwan conquer of Makkah Message to Rulers. Year of deputations, farewell (Pilgrimage) the last sermon and Its significance.		
AFFECTIVE				
1. Appreciation of the glorious services of the Early Muslims towards the cause of Islam under adverse circumstances.	Forgiveness			
2. Appreciation of Brotherhood.	Duties towards Allah, Right & Duties of human beings.			
3. Awareness of obedience and loyalty to the commands of ALLAH and his Prophet ﷺ				
PSYCHOMOTOR				
1. Ability to draw maps of all the battles.				

SEERAT-UL-NABI ﷺ

Chapter-V

OBJECTIVE	CONCEPTS	CONTENTS	WEIGHTAGE	RESOURCE MATERIAL
COGNITIVE	Equality.	(i) As a prophet.		Book on
1. Knowledge of the various aspects of the personality of Rasulullah ﷺ	Fraternity.	(ii) As a perfect man		Seerat-un-Nabi.
2. Knowledge of his contribution towards the betterment of human society.	Care for slaves.	(iii) As a founder of Ummah		ﷺ
3. Recognition of Holy Prophet ﷺ As a world leader.	Emancipation slave.	(iv) As an Administrator, Preacher and Educator.		
4. Knowledge of Islam as a complete code of life.	Education.	(v) Law giver		
AFFECTIVE	Human relations.	(vi) As a general		
1. Appreciation for the equality and fraternity preached by the Holy Prophet ﷺ	Transformation of society.	As a statesman		
2. Appreciation for the status of woman in Islam.	Uplift of status of women and other oppressed sections of the society.			
3. Learning to lead life according to Sunnah				
PSYCHOMOTOR				
1. Ability to acquaint Seerat-un-Nabi. ﷺ				
2. Capability to deliver speeches on Seerat-un-Nabi. ﷺ				
3. Ability to pickout relevant information on Seerat-un-Nabi. ﷺ				

PART-I KHILAFAT-E-RASHIDAH

Chapter-IV

OBJECTIVE	CONCEPTS	CONTENTS	WEIGHTAGE	RESOURCE MATERIAL
COGNITIVE	Khilafat (Shura)	Khilafat-e-Rashidah	1. Being one portion of three parts 33/100 are being assigned to this part.	1. CHARTS
1. Knowledge of the status of the companions of Rasulullah ﷺ	Spirit of Jihad		2. Personalities 9/33	(a) Chronological order of events under the Caliphs.
2. Knowledge regarding the succession of the Pious Caliphs.	3. Preaching of Islam		3. Jihad and expansion 8/33	(b) Conquest and expansion in chronological order.
3. Knowledge about the sacrifices and efforts of the Caliphs towards Jihad. Establishment of righteous society and welfare state.	Spiritual and moral uplift of the society.		4. Administration 8/33	2. MAPS
4. Knowledge about the propagation of Islam and expansion of the territories, during Khalafat-e-Rashtdah.	Socio-economic Justice.		5. Preaching of moral and spiritual values 8/33	(a) Showing routes of Jihad & conquests through arrows.
5. Knowledge about the working of shura.				(b) Showing period wise conquests of areas and their consolidation.
AFFECTIVE				3. Group discussions.
1. Appreciation of the Spirit of Jihad.				
2. Appreciation of the moral and spiritual up-lift of the society during Khilafat-e-Rashidah.				
3. Appreciation of the efforts of the Pious Caliphs towards the Government machinery.				
PSYCHOMOTOR				
1. Drawing maps and charts.				
2. Ability to participate in the group Discussion.				
3. Ability to discuss salient features of Khilafat-e-Rashidah				

PART-III Umayya

OBJECTIVE	CONCEPTS	CONTENTS	WEIGHTAGE	RESOURCE MATERIAL
COGNITIVE				
1. Knowledge of Emergence of Umayyads.	1. Emergence of Umayyads	Umayyads of Damascus.	Paper-I consisting of three parts.	(a) Showing routes Jihad expeditions through arrow. (b) Showing Period wise conquests of areas and their consolidation.
2. Information about the important personalities of the period.	2. Unity of Ummah	Establishment	Overall 30% weightage is given to Umayyads of Damascus details of which are as follows.	
3. Knowledge about the expansion of Islam in three continents.	3. Spirit of Jihad	Development of Umayyads	(i) Personalities of rulers Governor's Scholars and scientists 10/33.	
4. Knowledge about the various disciplines during Umayyads.	4. Preaching of Islam.	and decline of Damascus.	(ii) Conquests and consolidation 5/33.	
	5. Islamic Literature.		(iii) Administration 5/33.	3. Group Discussion.
	6. Establishment of comprehensive system of administration		(iv) Reforms 5/33.	
			(v) Expansion of Islam 8/33	
AFFECTIVE				
1. Appreciation of the Contribution by Umayyads towards Jihad conquests and development of Islamic literature.				
PSYCHOMOTOR				
1. Drawing maps and charts.				
2. Ability to participate in Panel discussions.				
3. Ability to consult original historical sources.				

Marks: 100

PART-II OPT (1) ABBASI OF BAGHDAD

Time : 3 Hours

OBJECTIVE	CONCEPTS	CONTENTS	WEIGHTAGE	RESOURCE MATERIAL
COGNITIVE				
1. Knowledge of emergence of the Abbasies.	1. Khilafat.	Abbasi	1. Personalities Rulers Ulemas Scholars. 30%	1. Charts
2. Knowledge about the important Personalities of the period.	2. Importance of early Abbasi Caliphs in Islamic History	Caliphs of Baghdad	2. Administration / Reforms 20%	a. Chronology of events
3. Knowledge about literary, cultural and scientific development during the period.	3. Relations with Byzantine Empire		3. Cultural, literary & Science fields 16%.	b. Chronology showing famous Ulema, Fugha Muhaddithin Scientists and other writes.
	4. Crusades.		4. Orthodox Scholar Innovators 12%.	2. MAP
1. AFFECTIVE	Development in the various fields of Knowledge.		5. Relation with Christian powers 12%.	Maps showing routes and battle fields during the period of Salah Uddin Ayyubi.
2. PSYCHOMOTOR			6. Integration of Ummah.	3. Panel Discussions
2. Drawing Maps and Charts.				
Ability to participate in Panel Discussions.				
3. Ability to consult original historical Source.				

Marks: 100

PART-II OPT (II) MUSLIMS IN SPAIN

Time : 3 Hours

OBJECTIVE	CONCEPTS	CONTENTS	WEIGHTAGE	RESOURCE MATERIAL
COGNITIVE	1. Invasion	1. Umayyas of Spain	1. PERSONALITIES	1. Charts
1. Knowledge of the circumstances leading to the invasion and conquest of the Peninsula.	2. Establishment of Umayyas Rule.	2. Causes of Their decline.	a. Rulers b. Generals c. Ulema d. Scholars e. Architects f. Scientists 20%	(a) Chronology of events (b) Chronology and expansion in chronological order.
2. Knowledge about the establishment of the Umayyas rules in Spain.	3. Spirit of Jihad.		2. Conquests and Consolidation 10%	2. MAP
3. Knowledge about the spirit of jihad which led to the continuous warfare against the Christian of the North and even beyond the Pyrenees.	4. Preaching of Islam		3. Administration 10%	(a) Showing routes of Jihad expeditions through arrows.
4. Knowledge of the important, Personalities	5. Spirit of toleration Towards Jews and Christian.		4. Reforms 12%	(b) Showing period wise consequents of areas.
	6. Architecture.		5. Preaching of Islam 12%	
	7. Literature.		6. Toleration towards non-Muslims 8%	
	8. Scientific Development		7. Cultural Literary and scientific activities 10%	
			8. Spirit of Jihad 10%	
			9. Impact of Islam on European civilization 10%	
				3. Group discussions
AFFECTIVE				
1. Appreciation of the contribution by the Umayyas Caliphs of Spain towards jihad and assimilation of knowledge.				
PSYCHOMOTOR				
1. Drawing Maps and Charts.				
2. Ability to participate in Panel discussion and debates.				
3. Ability to consult original historical source				

